

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0012  
 Name : School 12-James P B Duffy  
 Principal: Mr. Jose A. Mora

Grade Range : K-5

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	121	100	97
First	149	112	98
Second	120	146	109
Third	122	129	138
Fourth	133	125	124
Fifth	114	117	116
Sixth	0	0	0
Ungraded Elementary	96	75	79
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	855	804	761

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.5%	18	2.2%	16	2.1%
Black (Not Hispanic)	454	53.1%	393	48.9%	376	49.4%
Hispanic	201	23.5%	202	25.1%	196	25.8%
White (Not Hispanic)	187	21.9%	191	23.8%	173	22.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
125	14.6%	123	15.3%	123	16.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	21
Common Branch	26	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.5%		94.0%		93.6%
<b>Student Suspensions</b>	50	5.9%	44	5.1%	36	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	86.1%	80.1%	78.7%
<b>Reduced Lunch</b>	4.1%	10.5%	12.2%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	99%	85%	88%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	70
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	113	6%	10%	61%	23%
	Students with Disabilities	14	29%	36%	29%	7%
	All Students	127	9%	13%	57%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)